## Teacher Education and Curriculum Studies (TE&CS) Master of Arts in Curriculum and Instruction (MA in C&I)

## Teaching English as a Second Language

## PROGRAM OF STUDY

Steps for establishing a Program of Study, within the School of Education, after admission to a degree program:

- 1. The student and faculty advisor meet to determine the Program of Study from courses listed below.
- 2. The student and faculty advisor sign to indicate approval; advisor or student sends form to TE&CS Division Chair.
- 3. The TE&CS Division Chair signs to indicate approval; the Division Chair sends the form to the Certification Manager.

NAME (PRINTED)		STUDENT NUMBER		
CURRENT ADDRI	ESS	Master of Arts in Curriculum and Instruction DEGREE SOUGHT		
CITY	STATE ZIP CODE	MA in C&I – Teaching English as a Second Languag DEGREE PROGRAM and FOCUS AREA		
UMKC EMAIL:		PHONE #:		
Course Number	Course Title	Credit Hours	Grade	
EDUC-RP 5502	Advanced Educational Psychological Psycholog	ogy <b>or</b>		
EDUC-RP 5510 EDUC-RP 5512 EDUC-RP 5513	Child Development or Adolescent Development or Life Span Human Development	3		
EDUC-UL 5525	Cultural Foundations of Educat			
EDUC-CI 5596	Classroom Assessment or	3		

EDUC-RP 5510 EDUC-RP 5512 EDUC-RP 5513	Child Development or Adolescent Development or Life Span Human Development	3	
EDUC-UL 5525	Cultural Foundations of Education	3	
EDUC-CI 5596 EDUC-RP 5522	Classroom Assessment or Principles of Testing or	3	
EDUC-CI 5544	Theories and Research in Second Language Teaching and Learning		
EDUC-RP 5505 EDUC-RP 5508	or Statistical Methods I or Principles & Methods of Research	3	
EDUC-CI 5545	Linguistics for ESOL Teachers	3	
EDUC-CI 5546	Intercultural Communication	3	
EDUC-CI 5547	Second Language Acquisition	3	
EDUC-CI 5548	English as a Second Language in Content Areas	3	
EDUC-CI 5549	Practicum in English as a Second Language	3	
EDUC-CI 5542	Methods of Teaching English as a Second Language	3	
EDUC-CI 5543 EDUC-CI 5508 EDUC-CI 5561	English Grammar for ESOL Teachers <b>or</b> Curriculum and Methods for Teaching the Non-Motivated Learner <b>or</b> Teaching Diverse Populations in Today's Classrooms	3	
EDUC-CI 5595	Action Research	3	_

Signatures of Approval			
Student	Date	Division Chair, TE&CS	Date
Faculty Advisor	Date	Dean, School of Education	Date